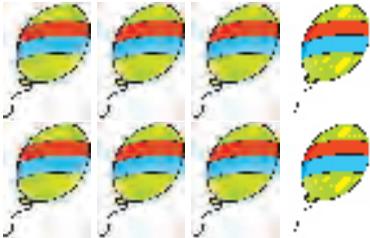
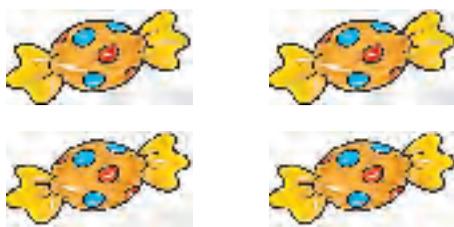




Knowledge of Numbers

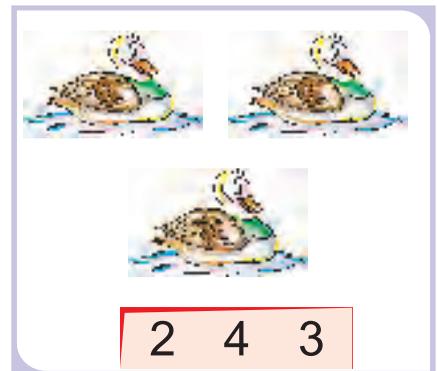
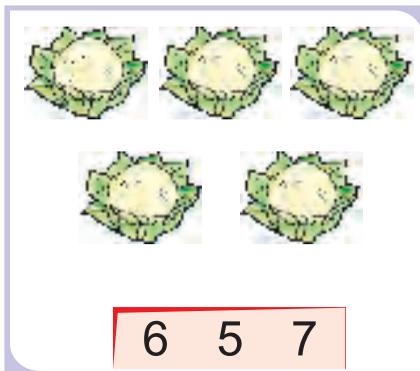
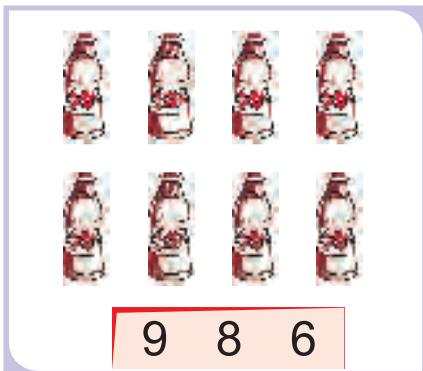
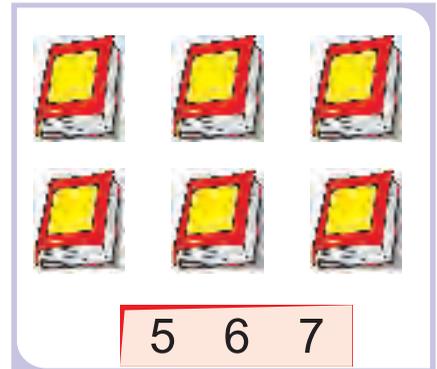
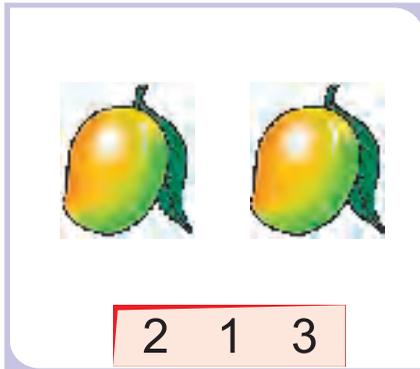
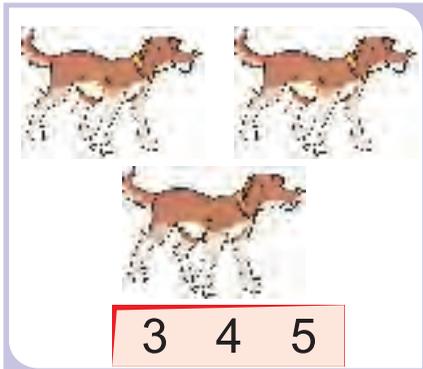
Numbers from 1 to 9

	<p>1 One</p>		<p>6 Six</p>
	<p>2 Two</p>		<p>7 Seven</p>
	<p>3 Three</p>		<p>8 Eight</p>
	<p>4 Four</p>		<p>9 Nine</p>
	<p>5 Five</p>	<div data-bbox="890 1714 966 1778" data-label="Image"></div> <p>Let us Know</p> <p>The numbers from 1 to 9 are called digits. We get various numbers by placing them in different ways.</p>	

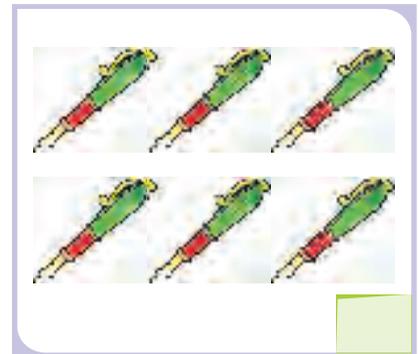
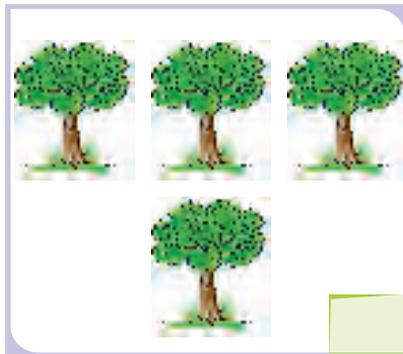


Exercise 1.1

1. Count the objects in the given pictures and circle the correct numbers :



2. Count the objects given in the pictures and write the numbers in the boxes.



What is Zero? ●



Question 1 : How many people are sitting in the bus ?

Answer : No one at all.

Question 2 : What is the meaning of no one?

Answer : The meaning of no one is zero (0).



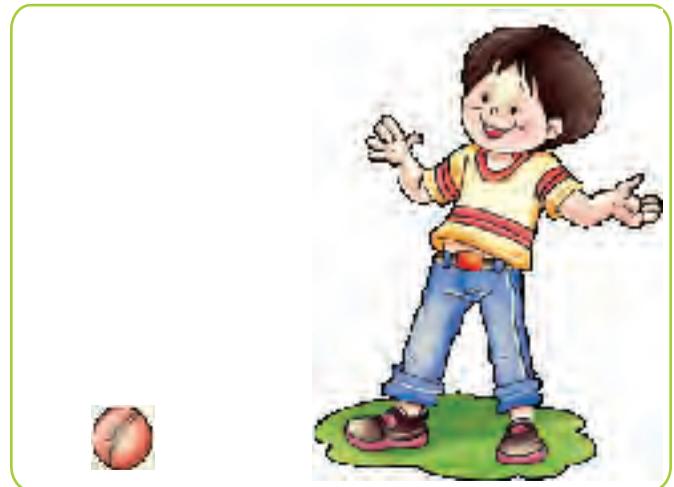
There are zero parrots in the cage.



There are zero birds on the branch of the tree.



There are zero balloons in the hands of the joker.



There are zero balls in the hands of the boy.



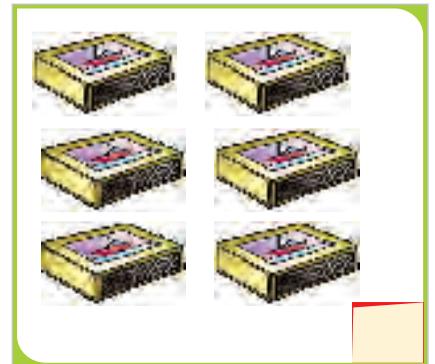
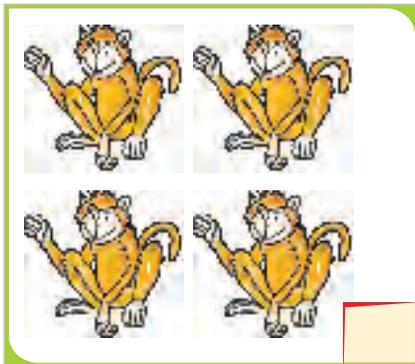
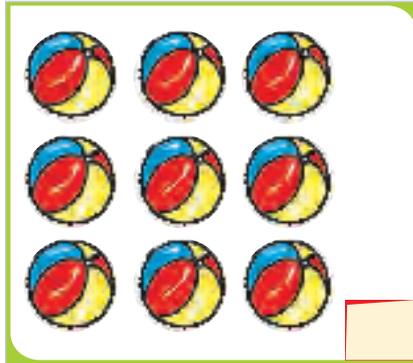
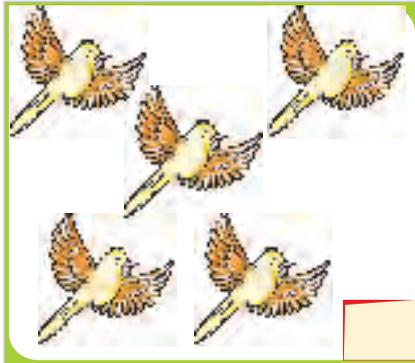
Let us Know

Sometimes in maths, there is a need for a number which means nothing or no one. At such places, we use a zero (0). It is used in different numbers.

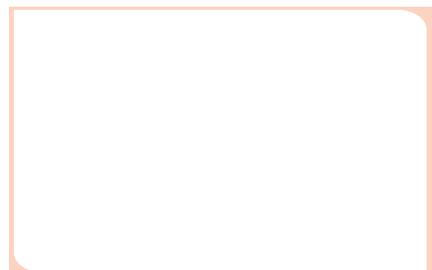
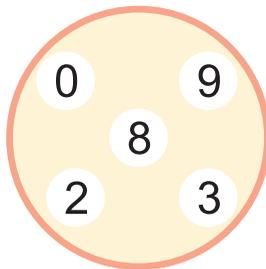


Exercise 1.2

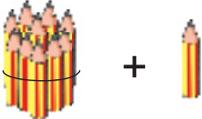
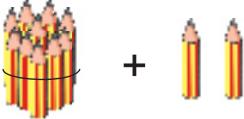
1. Count the objects in the given pictures and write their numbers :



2. Match the pictures to their numbers :



Numbers from 10 to 20 ●

		One tens ten	10
	+	One tens and one ones	11
	+	One tens and two ones	12
	+	One tens and three ones	13
	+	One tens and four ones	14
	+	One tens and five ones	15
	+	One tens and six ones	16
	+	One tens and seven ones	17
	+	One tens and eight ones	18
	+	One tens and nine ones	19
	+	Two tens twenty	20



Teacher's Corner

Explain the students that 10 ones make a ten. It is called a 'ten' and is written as '10'.

Numbers from 21 to 100 ●

21 Twenty one

22 Twenty two

23 Twenty three

24 Twenty four

25 Twenty five

26 Twenty six

27 Twenty seven

28 Twenty eight

29 Twenty nine

30 Thirty

31 Thirty one

32 Thirty two

33 Thirty three

34 Thirty four

35 Thirty five

36 Thirty six

37 Thirty seven

38 Thirty eight

39 Thirty nine

40 Forty

41 Forty one

42 Forty two

43 Forty three

44 Forty four

45 Forty five

46 Forty six

47 Forty seven

48 Forty eight

49 Forty nine

50 Fifty

51 Fifty one

52 Fifty two

53 Fifty three

54 Fifty four

55 Fifty five

56 Fifty six

57 Fifty seven

58 Fifty eight

59 Fifty nine

60 Sixty

61 Sixty one

62 Sixty two

63 Sixty three

64 Sixty four

65 Sixty five

66 Sixty six

67 Sixty seven

68 Sixty eight

69 Sixty nine

70 Seventy

71 Seventy one

72 Seventy two

73 Seventy three

74 Seventy four

75 Seventy five

76 Seventy six

77 Seventy seven

78 Seventy eight

79 Seventy nine

80 Eighty

81 Eighty one

82 Eighty two

83 Eighty three

84 Eighty four

85 Eighty five

86 Eighty six

87 Eighty seven

88 Eighty eight

89 Eighty nine

90 Ninety

91 Ninety one

92 Ninety two

93 Ninety three

94 Ninety four

95 Ninety five

96 Ninety six

97 Ninety seven

98 Ninety eight

99 Ninety nine

100 One hundred



Exercise 1.3

1. Write the following numbers in figures :

Fourteen

Thirty eight

Fifteen

Seventy five

Fifty nine

Ninety four

Eighty two

Sixty nine

Eighty four

Eighty nine

Twenty three

Ninety nine

Ninety three

Twenty seven

Forty two

Sixty four

Sixty three

Fifty one

2. Write the following numbers in words :

17

93

51

69

18

26

15

23

49

37

10

46

48

75

67

3. Fill in the boxes :

18	<input type="text"/>	<input type="text"/>	<input type="text"/>	22	<input type="text"/>	<input type="text"/>	<input type="text"/>	26	<input type="text"/>
40	<input type="text"/>	48	<input type="text"/>						
83	<input type="text"/>	85	<input type="text"/>	<input type="text"/>	88	<input type="text"/>	<input type="text"/>	<input type="text"/>	92